

# National Honor Society

## Application Scoring Rubric

Each portion of the application is worth 5 points for a total of 20 points possible. Applicants must earn a minimum of 15 points and have points earned in all sections to be offered membership into NHS.

### School Activities

| # of Checkmarks<br>w/ Description | Points |
|-----------------------------------|--------|
| 0                                 | 0      |
| 1-10                              | 1      |
| 11-20                             | 2      |
| 21+                               | 3      |

Activities without an Advisor signature will not be counted.

Each Teacher Recommendation Form will be counted for 1 point if all of the comments are positive and all checkmarks are in the "Excellent" or "Good" columns.

### Community Service

| Total Number of<br>Hours w/ Descr. | Points |
|------------------------------------|--------|
| 0                                  | 0      |
| 1-50                               | 1      |
| 51-100                             | 2      |
| 101+                               | 3      |

Service without an Advisor signature will not be counted.

The Letter of Reference for Service will count for as much as 2 points.

### Leadership

| # of Checkmarks<br>w/ Description | Points |
|-----------------------------------|--------|
| 0                                 | 0      |
| 1-3                               | 1      |
| 4-6                               | 2      |
| 7+                                | 3      |

Leadership items without an Advisor signature will not be counted.

The Letter of Reference for Leadership will count for as much as 2 points.

## Essays

### Essay 1 Rubric

| Description   | Points |
|---|--------|
| Writer does an exemplary job of writing about a teacher who has impacted their life in character, leadership, service, or scholarship. Writer supports statements with examples and communicates ideas effectively.         | 2      |
| Writer does a good job of explaining how a teacher has impacted their life in character, leadership, service, or scholarship. Statements are supported with minimal examples and/or ideas are not communicated effectively. | 1      |
| Writer does not complete essay  | 0      |

### Essay 2 Rubric

| Description  | Points |
|--|--------|
| Writer does an exemplary job of expressing their core values and beliefs describing how you display character. Specific examples are given explaining how those values support their academic success and service to others. | 3      |
| Writer does a good job of expressing their core values and beliefs. Statements are supported with some examples of how the candidate exemplifies their character through academic success and service to others              | 2      |
| Writer does a minimal job of expressing their core values. Some statements are not supported with examples of how their character has supported their academic success and service to others.                                | 1      |
| Writer does not complete essay   | 0      |

# Oxford Chapter National Honor Society Application Scoring Tool



Circle the appropriate score for each area listed below:

- |                      |   |   |   |   |   |   |
|----------------------|---|---|---|---|---|---|
| 1. School Activities | 0 | 1 | 2 | 3 | 4 | 5 |
| 2. Community Service | 0 | 1 | 2 | 3 | 4 | 5 |
| 3. Leadership        | 0 | 1 | 2 | 3 | 4 | 5 |
| 4. Essays            | 0 | 1 | 2 | 3 | 4 | 5 |

Scorer: \_\_\_\_\_

TOTAL POINTS = \_\_\_\_\_

Application Number \_\_\_\_\_

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Circle the appropriate score for each area listed below:

- |                      |   |   |   |   |   |   |
|----------------------|---|---|---|---|---|---|
| 1. School Activities | 0 | 1 | 2 | 3 | 4 | 5 |
| 2. Community Service | 0 | 1 | 2 | 3 | 4 | 5 |
| 3. Leadership        | 0 | 1 | 2 | 3 | 4 | 5 |
| 4. Essays            | 0 | 1 | 2 | 3 | 4 | 5 |

Scorer: \_\_\_\_\_

TOTAL POINTS = \_\_\_\_\_

Application Number \_\_\_\_\_